**CURRENT EVENTS TEMPLATE**

Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_

Topic of Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Find an article (no older than 1 month old) that relates to science/ earth science .

Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WHO** is this article about?

**WHERE** is this event or issue occurring? (Specify city, country, region, etc.)

**WHEN** did this story take place? Be careful and THINK! Explain.

**WHAT** is this story about? List **5** facts you learned from the article. (From these facts, those of us who did not read the article should be able to determine what it said!)

1.

2.

3.

4.

5.

**HOW** is this story important?

**PREDICT** what you think might happen as this story develops.

**ASK** - Write a well-developed and thoughtful question that the class can answer from information on this page. \*\*\*It should **not** be a YES or NO question\*\*\*

**ANSWER** – Write, in complete sentences, a thoughtful response to your question.

**Use the following sites to find an article:**

[**http://www.timeforkids.com/news-archive/science**](http://www.timeforkids.com/news-archive/science)

[**https://student.societyforscience.org/sciencenews-students**](https://student.societyforscience.org/sciencenews-students)

[**http://www.eurekalert.org/kidsnews/**](http://www.eurekalert.org/kidsnews/)

[**http://www.sciencedaily.com/**](http://www.sciencedaily.com/)